



P.P.N. (P.G.) College, Kanpur

96/12 Mahatma Gandhi Marg, Kanpur - 208001

• Tele fax: (05 12) 2361924 • Website: www.ppncollege.org •
• email: ppncollegekanpur@gmail.com •

PG SOCIOLOGY

COURSE OUTCOMES (COs)

DEGREE IN MASTER OF ARTS- PREVIOUS YEAR

| | | TITLE | CODE | T/F/R | TYPE | CREDIT | |
|-------------------|--|---|--|-----------------|---------------|-------------|-----------|
| | | Classical Sociological Tradition | A070701T | THEORY | CORE | 05 | |
| FIRST YEAR | SEMESTER - I | CO1 | Student will know about Historical Socio-Economic Background of the emergence of Sociology. | | | | |
| | | CO2 | Students will be aware of Emile Durkheim: Intellectual Background, Contribution to the methodology of Sociology, Concepts of Social Facts. Theory of Suicide: Review of Earlier theories of Suicide; Rates of Suicide, the distinctive Sociological Approach, Types of Suicide, the causes of different types of suicide | | | | |
| | | CO3 | Student will be enriched with the knowledge about Karl Marx: Intellectual Background, Materialistic Interpretation of History | | | | |
| | | CO4 | Students' knowledge will be enhanced in Sociology by knowing about Max Weber: Intellectual background, concepts of sociology, concepts of social action, types of social action; Verstehen, Ideal type: theory of stratification | | | | |
| | | CO5 | Student will study about Vilfredo Pareto: Contribution to the Methodology; logico-experimental Method. Logical and Non-Logical Action; | | | | |
| | | | Perspective on Indian Society | A070702T | THEORY | CORE | 05 |
| | CO1 | Students will read about the Indological Approach of G.S. Ghurye and Louis Dumont. This will open a new perspective before them to study about the society. | | | | | |
| | CO2 | Structural-Functional Perspective of M.N. Srinivas, S.C. Dubey and B.R. Chauhan will give them deep knowledge about Indian society | | | | | |
| | CO3 | Student will know about Marxian Approach of D.P. Mukerji and A.R. Desai. | | | | | |
| | CO4 | Students will be aware of the Civilizational View of N.K. Bose and Surjit Sinha that is completely different view to see the society. | | | | | |
| CO5 | The Subaltern Approach of B.R. Ambedkar and David Hardiman will give them a perspective to see the society from the below | | | | | | |
| | | Social Stratification and Mobility | A070703T | THEORY | CORE | 05 | |
| CO1 | The students will know about the introduction to social stratification: the concept of social stratification in sociology, understanding concept of hierarchy, inequality and social mobility. | | | | | | |
| CO2 | Students will develop different perspectives on social stratification such as functionalist, Marxist, Weberian. | | | | | | |
| CO3 | student will study about stratification, inequalities and mobility in India: caste, class and religion as forms of stratification. | | | | | | |



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| | |
|--|---|
| CO4 | Gender and stratification: patriarchy and the subordination of women, the family as the site of inequality, gender, work and entitlements will enhance students' knowledge about stratification on the basis of gender |
| CO5 | student will study about the contemporary debates in stratification in India: marginalization of SC/ST's and Muslim minorities. |
| Sociology of Change and Development | |
| | A070704T THEORY CORE 05 |
| CO1 | Student will know the meaning and forms of social change, change in structure and change of structure, Evolution, progress, development and transformation |
| CO2 | Changing conception of development, economic growth, social development Oh my human development, sustainable development will enhance students' knowledge about the social change and development. |
| CO3 | Students will know about theories of social change: linear, cyclical; factors of social change: demographic, science, technology, and media |
| CO4 | Students will study about theories of Development and Underdevelopment: Centre-periphery, world-system |
| CO5 | Concept of Planning- Democratic, Totalitarian and Regional; India through five-year plans and role of NITI Ayog; role of NGOs in development will make aware the students about the new initiative that is being run in contemporary society. |



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| | | TITLE | CODE | T/P/R | TYPE | CREDIT |
|-------------------|----------------------|---|---|---------------|-------------|-----------|
| | | Classical Sociological Theory | A070801T | THEORY | CORE | 05 |
| FIRST YEAR | SEMESTER - II | CO1 | Students will get information about Nature of Sociological Theory- levels of theorization in Sociology and Relationship between theory and research. | | | |
| | | CO2 | Students will study about Structural-Functionalism, The idea of Social Structure: A.R. Radcliffe Brown, The problem of Role Analysis: S.F. Nadel, Functional dimension of Social System: Parsons, Codification, Critique and reformulation of functional analysis: R.K. Merton. | | | |
| | | CO3 | Students will study about Structuralism- Human nature and cultural diversity: C. Levi-Strauss. | | | |
| | | CO4 | Students will know about Conflict theory Marx Critique and dialectics of conflict: R. Dahrendorf, Functional analysis of conflict: L. Coser, Conflict and social change: R. collins. | | | |
| | | CO5 | Students will study Sociology of Knowledge: Karl Mannheim | | | |
| | | Indian Social Thought | A070802T | THEORY | CORE | 05 |
| FIRST YEAR | SEMESTER - II | CO1 | Ideological foundation of Indian Society Manu- Social Philosophy of Manu: Varna vyavastha, snaskar, purushartha, Political philosophy of Manu: state system punishment will deepen the understanding of student about Indian society. | | | |
| | | CO2 | Student will know about Swami Vivekanand life sketches, views on religion and society, nationalism and neo-vedanta socialism, spiritual democracy. | | | |
| | | CO3 | Student will study about Shri Arbindo Ghosh: life sketch, theory of nationalism and human unity, concept of superman and super mind. | | | |
| | | CO4 | M.K. Gandhi: Life sketch, Sarvodaya, concept and theory, socialism, concept of satyagraha will enhance students' knowledge about Gandhi's ideology. | | | |
| | | CO5 | Student will study about B.R. Ambedkar: Life sketch, View on Dhrama, caste and untouchability, Nationalism, and perspective on marginalization | | | |
| | | Methodology of Social Research - 1 | A070803T | THEORY | CORE | 05 |
| FIRST YEAR | SEMESTER - II | CO1 | Meaning, scope and significance of social research, formulation of hypothesis will give a new insight of basics about research. | | | |
| | | CO2 | Scientific steps in social research-theory building will make students learn about the steps need to be followed while research | | | |
| | | CO3 | Student will know about objectivity and subjectivity in social research, problem of scientism and objectivism. | | | |
| | | CO4 | Students will study about Methods of Research: qualitative and quantitative- Ethnography, observation, case study, content analysis. | | | |
| | | CO5 | There are different research design like descriptive, exploratory, experimental, and diagnostic about which student will know deeply. | | | |



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| Rural Sociology | | | | |
|------------------|---|----------|----------|----------------|
| CO1 | Student will study about significance and scope of the study of rural sociology: little community, peasant society and folk culture. | A070804T | THEORY | ELECTIVE 05 |
| CO2 | Students will study minutely about Traditional Indian Village and its institutions: Family, kinship, caste, and religion. | | | |
| CO3 | Students will study about social change in rural India: Sanskritization, Modernization: impact of urbanization on rural institutions. | | | |
| CO4 | Patterns of leadership and power structure in contemporary rural India: The new Panchayati raj system and its impact on power structure will enhance students' understanding about Panchayati raj | | | |
| CO5 | Students will know about policies and programmes of rural development: old and new | | | |
| Research Project | | | | |
| CO1 | To evaluate the relevance of the research proposal developed | A070807R | RESEARCH | PROGRESSIVE 08 |
| CO2 | To familiarize with the basics of writing research | | | |
| CO3 | To appreciate the role of theory in guiding the field work. | | | |
| CO4 | To create a written dissertation | | | |



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PG SOCIOLOGY

COURSE OUTCOMES (COs)

DEGREE IN MASTER OF ARTS - FINAL YEAR

| | | TITLE | CODE | T/P/R | TYPE | CREDIT | |
|-------------|----------------------------|---|--|-----------------|-----------------|-------------|-----------|
| SECOND YEAR | SEMESTER - I | Advanced Sociological Theory | | A070901T | THEORY | CORE | 05 |
| | | CO1 | Students will understand Problems and deficiencies of modern sociological theory- challenges of post second world war society and need of fresh perspective. | | | | |
| | | CO2 | Student will get knowledge Neofunctionalism: J. Alexander, Human nature and cultural diversity: C. Levi-Strauss, Structuralism and post-structuralism. | | | | |
| | | CO3 | Students will study about the critical theory and Neo-Marxism, The Frankfurt School- Life world and system, J. Habermas- Structuralism Marxism: L. Althusser, Hegemony: A. Gramsci. | | | | |
| | | CO4 | Students will study about Interactionist Perspective- Symbolic interactionism: G H Mead and H. Blumer- Phenomenological Sociology: A. Schutz, Social Constriction of reality: P. Berger and Luckman, Ethnomethodology: H Garfinkle | | | | |
| | | CO5 | Students will know about recent trends in sociological theorizing by knowing in detail about Structuration: Anthony Giddens, Habitus, and field: Bourdieu, Postmodernism, semiotics, convergence. | | | | |
| | | Meaning of Social Research-II | | A070902T | THEORY | CORE | 05 |
| | | CO1 | Students will study about Techniques of data collection: Survey sampling techniques, Interview schedule, Questionnaire | | | | |
| | | CO2 | Statistical Analysis in Sociology Measures of central tendency, dispersion, correlation, standard deviation. Regression. | | | | |
| | | CO3 | Students will learn Graphical Representation and use of computer in social science research, coding, tables, and graphs. | | | | |
| | CO4 | Students will learn how to prepare a research paper and various steps from determining research problem in referencing. | | | | | |
| | Political Sociology | | A070904T | THEORY | ELECTIVE | 05 | |
| | CO1 | Students will study about development and scope of political sociology: types of political system – premature, traditional, modern. | | | | | |
| | CO2 | Students will know about basic concepts of bureaucracy, authority and its bases, power, elites, political culture, political socialization, and political participation. | | | | | |
| | CO3 | Students will study about totalitarian and democratic system: Political Elites; Approaches for the study of political system, structural functional; Conflict School, system analysis and behavioural approach. | | | | | |
| | CO4 | By this unit students will come to know about some other elements that are the inevitable part of the political system such as pressure groups: political party, party politics with special reference to UP & India; civil society versus State. | | | | | |
| | CO5 | Students will study about Political Mobilization; Political Modernization; Voting Behaviour; political development and social change. | | | | | |



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| Social Demography | | A070906T | THEORY | ELECTIVE | 05 |
|-------------------|--|----------|--------|----------|----|
| CO1 | Students will know about social demography, population theories (Malthus, Spencer, Dumont, and Fetter) and their critique. | | | | |
| CO2 | Concepts and measurements of population trends in the world and in India: population pyramid of India will give students a deep understanding about this phenomenon. | | | | |
| CO3 | Students will study about population planning and control; family and reproductive health, population policy of the government of India- A critical Appraisal. | | | | |
| CO4 | Students will get deep understanding of interface between population size and social development, population as an issue in plural society. | | | | |
| CO5 | Students will learn about demographic research and census | | | | |



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|-------------|---------------|---|---|---------------------------------|-----------------|---------------|-----------------|-----------|
| SECOND YEAR | SEMESTER - IV | Criminology | A071001T | THEORY | CORE | 05 | | |
| | | CO1 | Students will study about definition, scope, and methods of criminology. Students will understand different concepts of crimes such as legal and sociological. | | | | | |
| | | CO2 | Major theories of crimes and criminals: organized crimes, crime against women and children, cyber crimes will enhance the understandings of students about criminology. | | | | | |
| | | CO3 | Student will study about corruption: changing socio-economic profile of criminal in contemporary India. | | | | | |
| | | CO4 | Students will learn about victimology and its implications for prevention and control of crimes. | | | | | |
| | | CO5 | Students will get information about prisons reforms in India: correctional measures and reforms of prison. | | | | | |
| | | | | Social Movement In India | A071003T | THEORY | ELECTIVE | 05 |
| | | CO1 | Students will study about social movements, its meaning, definition, characteristics, and types of social movement. | | | | | |
| | | CO2 | Students will know about the components of social movements. | | | | | |
| | | CO3 | Students will learn the relationship between social movement and social change- reform, revival, and revolution, splits, counter movement its transformation and decline. | | | | | |
| | | CO4 | Students will study about theories of emergence of social movements: Marxist and post-Marxist, Weberian and post-Weberian, structural-functional. | | | | | |
| | | CO5 | Students will study about social movements in India: Dalit movements, women's movements, Peasant movement; Ecological and environmental movement, ethnic movements. | | | | | |
| | | | | Religion and Society | A071006T | THEORY | ELECTIVE | 05 |
| | | CO1 | Students will know about meaning and scope of the religion. | | | | | |
| | | CO2 | Students will be aware of origin and development of religion (E.B. Tylor and F. Maxmullar). | | | | | |
| | CO3 | Students will study about sociological interpretation of religion (Durkheim, Weber and Marx) | | | | | | |
| | CO4 | Students will come to know about religions of India: Buddhism, Christianity, Hinduism, Islam, Jainism, and Sikhism, a social, historical perspective, demographic profile- contemporary trends. | | | | | | |
| | CO5 | Students will study about social change and religion, religious movements in India. | | | | | | |



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| Gender and Society | | A071008T | THEORY | ELECTIVE | 05 |
|--------------------|---|----------|----------|----------|----|
| CO1 | Students will study about social construction of gender: gender vs biology, equality vs. difference. Women in family. Socialization and gender, culture vs gender roles, sexual division of labor, masculinity vs femininity. | | | | |
| CO2 | Students will study about perspective on women in society: liberal, radical, Marxism, socialist, postmodernist, and the third wave. | | | | |
| CO3 | Students will know about the major women's movements and weakness and evaluation of women's movements. | | | | |
| CO4 | Students will be aware of women and society in India: demographic profile, economy, polity, education and health crime and violence against women, women empowerment. | | | | |
| CO5 | Students will study about the changing status of India- pre-colonial and post-colonial, theories of state and NGOs. | | | | |
| Research Project | | B011007T | Research | PROJECT | 08 |
| CO1 | To evaluate the relevance of the research proposal developed. | | | | |
| CO2 | To familiarize with the basics of writing research. | | | | |
| CO3 | To appreciate the role of theory in guiding the field work. | | | | |
| CO4 | To create a written dissertation. | | | | |


Prof. Krishna Kumar
Department Incharge


Convener
IQAC


Convener
NAAC


Principal
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