



**P.P.N. (P.G.) College, Kanpur**  
 96/12 Mahatma Gandhi Marg, Kanpur -208001  
 •Telefax: (0512)2361924 • Website: www.ppncollege.org•  
 •email:ppncollegekanpur@gmail.com•

## UG HISTORY

### COURSE OUTCOMES (COs)

#### CERTIFICATE IN FUNDAMENTALS OF HISTORY

<b>FIRST YEAR</b>	<b>SEMESTER – I</b>	<b>Ancient and Early Medieval India (Till 1206 A.D.)</b>		<b>CODE: A050101T</b>	<b>THEORY</b>	<b>CREDIT: 06</b>	
		<b>CO 1</b>	The present course will be useful in providing historical knowledge to the students. Students will not only gain knowledge of ancient civilizations (Harappan civilization, vedic culture etc) , but historical development of India (from Jan to Mahajanpadas) can be understood easily.				
		<b>CO 2</b>	Students will be familiar with the socioeconomical, political and cultural development of ancient India. In the course of studying historiography, students will be familiar with different schools of historiography, which will lead to an inter-disciplinary approach.				
		<b>CO 3</b>	Since the cultural and philosophical aspects of ancient Indian religions ( Jainism, Bhuddhism, Shaivism, Vaishnavism etc) are also included in this course, the students will not only be familiar with historical facts, but will also develop a positive attitude towards ancient Indian history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India				
		<b>CO 4</b>	Students will be familiar with scientific literatures of ancient India i.e. Charak Sanhita, Aryabhatiyam etc. They will also familiar with the brief knowledge of upnishads, vedants, tripitaks etc.				
		<b>CO 5</b>	Students will gain knowledge of how political centralization arose in North India during the time period of Chandra Gupta Maurya & chanakya and culturalized golden era during Gupta empire.				
		<b>CO 6</b>	Students will be familiar with political and strategic weakness of India after King Harsha (during early medieval india i.e. 750A.D. to 1200 A.D.) on other hand they will be also get an idea about the historical account of new political conditions and conflicts in India after 1000 A.D.				
		<b>CO 7</b>	Student will be get knowledge of the nature of Turkish's attacks and the struggle of Rajput's.				
	<b>SEMESTER – II</b>	<b>Mechanical Properties of Matter</b>		<b>CODE: A050201T</b>	<b>PRACTICAL</b>	<b>CREDIT: 06</b>	
		<b>CO 1</b>	Students will be familiar with the understanding of the advent of Turks, Mangols, Timurs , Afghans and impact of their advent.				
		<b>CO 2</b>	Students will also be familiar with the establishment of Mughal rule in some parts of India.				
		<b>CO 3</b>	An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India.				
		<b>CO 4</b>	Students will be familiar with the territorial expansion of various Indian Kings like Shivaji, VijayNagar and impact of Medievalism on Indian society and culture.				
		<b>CO 5</b>	Students will be familiar with Bhakti moment specially NanakDev , MeeraBai, EkNath, Tulasidas etc.				
		<b>CO 6</b>	Students will be familiar with the understanding of political disintegration of Mughals.				
<b>CO 7</b>	They will also familiar with brief knowledge of Emergence European like Portuguese etc.						



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#### DIPLOMA IN FUNDAMENTALS OF HISTORY

		A History of Modern India (1757 A.D – 1857 A.D)				
		CODE: A050301T	THEORY	CREDIT: 06		
SECOND YEAR	SEMESTER - III	CO 1	Through this paper students will be able to understand the era of Modern Indian history specially the transfer of power from Mughals & other princely states to British East India Company.			
		CO 2	Students will be familiar with the causes, nature, resultants & various incidents of First war of Indian independence 1857.			
		CO 3	Students will be familiar about this era of Indian History, as it witnesses the rise of indigenous powers like Marathas and Sikh State, along with new regional identities - nijam of Haidrabad, Teepu sultan & Bengal etc.			
		CO 4	They will also familiar with mercantile(1757-1813) & Industrial phase(1813-1858) of colonialism specially Permanent , Ryotwari & Mahalwari system as well as colonial acts such as regulating act of 1773, Pit's india act 1784, charter acts- 1793 , 1813, 1833 & 1853.			
	SEMESTER - IV	History of Modern India (1857A.D – 1950 A.D)		CODE: A050401T	THEORY	CREDIT: 06
		CO 1	Students will get an overview of modern Indian political history and key concepts of the modern constitutional development.			
		CO 2	Students will be familiar with brief history of British educational and agricultural policy with their impact over India			
		CO 3	An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India.			
	CO 4	They will understand rise of communalism in India as well as mergers of Princely states after Independence.				



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THIRD YEAR	SEMESTER – V	<b>Nationalism in India</b>		<b>CODE: A050501T</b> <b>PAPER 1st</b>	<b>THEORY</b>	<b>CREDIT: 05</b>	
		CO 1	Students will be familiar with financial phase of colonialism i.e. 1858-1947.				
		CO 2	They will know how under what condition the Indian national movement emerged				
		CO 3	They will be familiar about those revolutionaries which were not in lime light, specially tribal's efforts against british colonialism				
		CO 4	Students will get an overview of Indian freedom Struggle and key concepts of the Indian Nationalism.				
		CO 5	How each section, which played a vital role in independence of the country is introduced to the student.				
		<b>History of Modern world</b> <b>(1453 A.D – 1815A.D</b>		<b>CODE: A050502T</b> <b>(Optional)</b> <b>PAPER 2<sup>nd</sup></b>	<b>THEORY</b>	<b>CREDIT: 05</b>	
		CO 1	The understanding of Modern Europe from a theocratic society to modern Nation-State system				
		CO 2	They will be familiar with Renaissance and its aftermaths on European society, economy, polity and culture.				
		CO 3	Brief idea of Breaking of Roman Catholic Church leading to subsequent development of Nation States.				
		CO 4	Brief knowledge of emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context				
		<b>Research Methodology, Tour and Study of Maps</b>		<b>CODE: A050501R</b>	<b>PROJECT</b>	<b>CREDIT:03</b>	
		CO1	In-depth knowledge of research methodology.				
		CO2	the variation among Historical locations.				
		CO3	Interaction with people with different natural and cultural settings.				
CO4	Study of Historical area being visited.						
CO5	Learn to prepare tour report.						
SEMESTER – VI	R – VI	<b>Era of Gandhi and Mass Movement.</b>		<b>CODE: A050601T</b>	<b>THEORY</b>	<b>Credits – 5</b>	
		CO 1	The student will be aware regarding the Gandhian Philosophy.				
		CO 2	Tools and techniques of Gandhi ji, which laid a mass movement in India.				
		CO 3	This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century.				



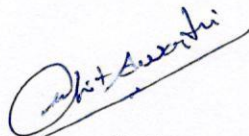
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CO 4	It concludes with the vital role of 'Neta ji' Subhash Chandra Bose in the National Movement.		
<b>History of Modern world (1815A.D-1945A.D)</b>		<b>A050602T (Optional)</b>	<b>THEORY Credits-5</b>
CO1	The Student will be familiar with rapid changes which occurred in Europe.		
CO2	Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship.		
CO3	The history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history.		
CO4	This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.		
<b>Study of Languages used in Indian History</b>		<b>Code: A050601R</b>	<b>PROJECT Credits-3</b>
Students will be able to understand the following outcomes			
CO1	In-depth knowledge of Languages used in Indian History.		
CO2	The variation among Historical aspect of different languages.		
CO3	Interaction with people with different languages and cultural settings.		
CO4	Study of Historical area of different languages being visited.		
CO5	Learn to prepare language analysis report.		

  
Dept. of History

  
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