



# प० पृथी नाथ (पी.जी.) कालेज Pt. Prithi Nath (P.G.) College

(Affiliated to C.S.J.M. University, Kanpur)

96/12, Mahatma Gandhi Marg, Kanpur



Ref. No./ पत्रांक सं. \_\_\_\_\_

Date/ दिनांक \_\_\_\_\_

## ACTION TAKEN REPORT (ATR)

On the Analysis of Student Feedback  
Session: 2025–2026 (Even Semester)

Pt. Prithi Nath (P.G.) College, Kanpur

### Introduction

In pursuance of the feedback collected from students during the academic session 2025–2026, the Feedback Committee conducted a detailed analysis of responses pertaining to academic quality, infrastructure, student support services, and overall institutional functioning. The feedback highlighted both strengths and areas requiring improvement.

Based on the observations and recommendations of the Feedback Committee, the institution initiated several corrective and developmental measures to improve academic effectiveness, infrastructure, and student satisfaction. The following **Action Taken Report (ATR)** summarizes the measures undertaken by the college administration in response to student feedback.

### Head-wise Action Taken Report

| S. No. | Area of Feedback                        | Issues/Observations Identified                                                                                                                | Action Taken / Proposed Action                                                                                                                                                                                                                                          |
|--------|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1      | Teaching Quality and Conceptual Clarity | Majority of students expressed satisfaction; however, some students suggested greater conceptual interaction and innovative teaching methods. | Faculty members were encouraged to adopt <b>interactive teaching methodologies</b> , including classroom discussions, presentations, ICT-enabled teaching, and student-centered learning approaches. Departmental reviews were encouraged to maintain academic quality. |



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|   |                                                |                                                                                                                   |                                                                                                                                                                                                                              |
|---|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2 | <b>Teacher Preparation and Organization</b>    | Students generally appreciated faculty preparedness, though consistency in classroom delivery was suggested.      | Departments were advised to ensure <b>well-structured teaching plans</b> , timely completion of syllabus, and regular academic monitoring. Faculty members were encouraged to improve lesson planning and mentoring support. |
| 3 | <b>Encouragement for Student Participation</b> | Students indicated the need for increased classroom interaction and participation opportunities.                  | Teachers were encouraged to involve students through <b>seminars, group discussions, quizzes, presentations, assignments, and participatory learning methods</b> to improve classroom engagement.                            |
| 4 | <b>Fairness in Evaluation and Assessment</b>   | Some students expressed concerns regarding transparency and assessment procedures.                                | The college emphasized <b>greater transparency in internal assessment</b> , timely declaration of marks, and constructive feedback to students. Departments were instructed to communicate evaluation criteria more clearly. |
| 5 | <b>Classroom and Laboratory Infrastructure</b> | Infrastructure emerged as an area requiring improvement, including classroom facilities and laboratory resources. | The administration initiated measures for <b>maintenance and gradual upgradation of classrooms, seating arrangements, cleanliness, and laboratory facilities</b> subject to institutional resources and budget availability. |



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|    |                                                     |                                                                                                               |                                                                                                                                                                                                               |
|----|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6  | <b>Library Facilities and Learning Resources</b>    | Students requested better availability of books and updated academic resources.                               | The library was advised to <b>procure updated textbooks, reference materials, and increase access to digital learning resources.</b> Efforts were initiated to strengthen departmental book requirements.     |
| 7  | <b>Sports Facilities and Opportunities</b>          | Students expressed moderate satisfaction and sought better opportunities for sports participation.            | Steps were taken to encourage <b>greater student participation in sports activities</b> , improve sports equipment availability, and organize sports-related events at departmental and institutional levels. |
| 8  | <b>Co-curricular and Extracurricular Activities</b> | Students desired increased academic, cultural, and personality development activities.                        | The institution resolved to organize <b>seminars, workshops, cultural programmes, competitions, NSS/NCC activities, and skill-development programmes</b> to strengthen holistic student development.          |
| 9  | <b>Administrative Support and Student Services</b>  | Some students reported delays and administrative inconveniences.                                              | Administrative staff were advised to improve <b>responsiveness, student facilitation, and grievance redressal mechanisms</b> to ensure smoother functioning and timely services.                              |
| 10 | <b>Overall Institutional Satisfaction</b>           | Students reflected an overall positive perception of the college with suggestions for continuous improvement. | The institution reaffirmed its commitment to <b>continuous quality enhancement</b> , periodic feedback collection, and implementation of student-centered reforms.                                            |



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## Major Institutional Initiatives Undertaken

Based on the feedback analysis, the college undertook the following broad initiatives:

### A. Academic Quality Enhancement

- Promotion of **student-centric teaching methods**.
- Greater emphasis on **interactive classroom teaching**.
- Strengthening mentoring and academic guidance mechanisms.

### B. Infrastructure Improvement

- Gradual enhancement of **classroom and laboratory facilities**.
- Maintenance of campus infrastructure and student amenities.

### C. Library Strengthening

- Proposal for procurement of **updated books and reference materials**.
- Increased focus on digital and academic resource accessibility.

### D. Student Development Measures

- Expansion of **co-curricular and extracurricular activities**.
- Greater encouragement for sports, seminars, workshops, and competitions.

### E. Administrative Reforms

- Strengthening **student support services**.



प० प्रथी नाथ (पी.जी.) कालेज  
Improved communication and grievance handling.  
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### Conclusion

The feedback received from students during the session 2025–2026 proved highly useful in assessing institutional performance and identifying areas for quality enhancement. The college administration carefully reviewed the concerns and suggestions raised by students and initiated corrective measures wherever necessary.

The institution remains committed to fostering a **student-friendly, academically enriching, and quality-oriented educational environment**. The Feedback Committee recommends continuing periodic feedback mechanisms to ensure sustained institutional improvement and effective responsiveness to student needs.

  
**Nodal Officer**  
Feedback Committee

  
**Prof. Anoop Kumar Singh**  
Principal